

Resolution 16-13 (Revision)

Approval of Local Definition of Required Additional Assistance Barrier for In-School Youth and Out-of-School Youth Revisions

Whereas, 681.220 final rules of the Workforce Innovation and Opportunity Act of 2014 states that an in-school youth (age 14-21) barrier is an individual who requires additional assistance to complete an educational program or to secure or hold employment,

Whereas, 681.210 final rules of the Workforce Innovation and Opportunity Act of 2014 states that an out-of-school youth (age 16-24) barrier is a low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment,

Therefore, be it resolved that the Jefferson-Lewis Workforce Development Board adopt the following **revisions** of criterion and documentation requirements for the WIOA Youth Program “Requires Additional Assistance Barrier” for in-school and out-of-school youth:

<input type="checkbox"/> Has repeated at least one grade level (ISY only)	verified by school, self-attestation/applicant statement
<input type="checkbox"/> Has been referred to or is being treated by an agency for a substance abuse related problem or mental health issue	verified with referral documentation or treatment agency documentation
<input type="checkbox"/> Has been, or is a victim of abuse, or resides in an abusive environment	as documented by a school official or professional
<input type="checkbox"/> Has never held a job or is not currently employed: has had 3 interviews without begin hired in the past 3 months and/or a work search record with 10 activities and has been actively seeking employment for 3 months.	never had a job: verified by self-attestation/applicant statement not currently employed: verified by a work search record/self-attestation/applicant statement
<input type="checkbox"/> Has been fired from a job within the 12 months prior to program application	verified by self-attestation/applicant statement
<input type="checkbox"/> Has never held a full-time job for more than 13 consecutive weeks	verified by self-attestation/applicant statement
<input type="checkbox"/> Resides in a non-traditional family setting (i.e., lives with single parent, guardian, domestic partners or friends)	verified by self-attestation/applicant statement
<input type="checkbox"/> Lacks occupational skills or training needed for desired career pathway	verified by self-attestation/applicant statement/identified in objective assessment with services documented in ISS, supported by JobZone or CareerZone module completion
<input type="checkbox"/> Lack of transportation, child care or in need of mentoring	verified by self-attestation/applicant statement/identified in objective assessment with services documented in ISS
<input type="checkbox"/> Attends alternative high school: ACES program, Bright Futures program, CTE, or home schooled	verified by school, self-attestation/applicant statement
<input type="checkbox"/> Has an incarcerated parent	verified by self-attestation/applicant statement